The Co-curricular Program at Hills Grammar is an integral part of the whole school curriculum and provides wonderful opportunities for students to further develop their skills and interests across a broad range of activities including Sport, Creative and Spoken Arts, Music, Leadership and Service Learning, and Outdoor Education. These activities take place before school, during lunch and after school with further weekend commitments in some areas.

At Hills Grammar we aim to educate the whole child, providing opportunities to broaden and develop their talents. Co-curricular activities allow students to pursue interests outside the classroom setting with students from other years and sometimes other schools. These activities provide a range of experiences, both competitive and non-competitive, from which our students choose a minimum of one for three terms each year.

Further information about our Co-curricular Program can be found on the School’s website and within the Co-curricular Handbook.
The Sport program at Hills Grammar caters for a comprehensive mix of students, offering a variety of competitive and non-competitive sporting opportunities. Traditional school pathways and our clubs provide access to local, state and national competition and representation.

The following Hills Grammar Sporting Clubs participate in local competitions outside of school hours.

- Hills Grammar Basketball Club
- Hills Grammar Cricket Club
- Hills Grammar Football Club
- Hills Grammar Netball Club
- Hills Grammar Touch Football Club

All students are encouraged to pursue their interest and represent their School in these professionally organised clubs.

Leadership is an important and fundamental facet of every student's education at Hills Grammar. We believe that every student should graduate with the belief, skills and tools to make a difference in their world. A leader is more than someone with a badge, title or position of authority, rather, it is a person with the dedication and courage to speak up and take action on issues that affect our community.

Hills Grammar has a comprehensive Leadership Program that ensures every student has the opportunity to enhance their skills and participate in powerful and meaningful leadership experiences.

As well as the formal leadership roles in Year 6, Year 10, Year 11 and Year 12 students have the opportunity to be involved in initiatives such as Peer Support, Service Learning Team, the V-Team (volunteering and community service), Camp Leadership and Co-curricular Clubs.

The student leaders are also involved in raising funds and awareness for a range of charities including Leukaemia Foundation (World’s Greatest Shave), Breast Cancer Foundation (Girls Night In) and the GO foundation to support Indigenous youth.

Leadership & Service

**Representative Pathways**

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<tr>
<th>Junior</th>
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**Example of Sport Activities**

- Badminton
- Basketball
- Bootcamps
- Cheerleading
- Outdoor Cricket
- Equestrian
- European Handball
- Fencing
- Futsal
- Outdoor Football
- Netball
- Rugby
- Taekwondo
- Tennis
- Touch Football
- Dance

Leadership Development

- SRC Training Day (Years 2 - 6)
- Year 5 Leadership Day
- Peer Support Program (Year 7)
- Year 9 Leadership Day
- yLead National Leadership Conference (Years 10-11)

**Community**

- Volunteer Team (Years 2-6)
- The V-team is a non-selective student group that aims to serve the school community and raise awareness and funds for a range of different charities.
- Service Learning Team (Years 7-12)
- This is a non-selective student group that serves external organisations such as Northcott Disability Services, Oasis Homeless Youth Centre, Westmead Children's Hospital, Aged Care, Thomas Patten School for hearing impaired and Ronald McDonald House.

**Opportunities**

- Kindy Buddy Program (Year 6)
- Camp Gallipoli (Year 9)
- Year 10 Dinner Committee (Year 10)
- Sailing Trip (Year 10)
- UNIFEM Women’s Breakfast (Year 11)
- Duke of Edinburgh Award Scheme (Years 9-12)

**Social Justice**

- Harmony Day (Year 5)
- Amnesty Group (Years 7 - 12)

**Enrichment**

- Model United Nations (Year 9)
- Making a Difference Day (Year 10)
- Max Potential Program (Year 11)
- RYPEN / RYLA (Years 10/12)
- This is a Rotary based leadership development and enrichment camp.

**School Leadership**

- Student Representative Council (SRC) (Years 2 - 5)
- House Leaders / Junior Captains and Vice Captains / SRC (Year 6)
- Senior SRC (Years 7 - 12)
- Peer Support Leaders (Year 10)
- House Prefects/House Captains/Co-curricular Captains (Year 11)
- School Captains and Vice Captains (Year 12)

HICES - Heads of Independent Co-educational Schools
CIS – Combined Independent Schools
HZSA – Hills Zone Sports Association
AICES – Association of Independent Co-educational Schools
Music

The music faculty offers a wide range of co-curricular ensembles for instrumentalists and vocalists in all years. Each year, new students are placed into an ensemble appropriate for their age and practical level through informal auditions. Performance is the ultimate goal for all music co-curricular ensembles. These opportunities include junior lunchtime concerts, performance evenings, school social occasions, community events and appearances at the annual Music Showcase and Presentation of Awards.

We believe that involvement in the Hills Grammar music program will provide many opportunities to extend and develop each student’s musical enjoyment and skills.

Music Co-curricular Pathways

The following pathways show how students can become involved in music ensembles at Hills Grammar. Rehearsal days and times listed subject to change.

- Private Tuition lessons are available to all students K-12.*
- Full details of Music Co-curricular Ensembles listed here can be found in the Co-curricular Handbook available on our website.
- Instrumental hire options are available through local agencies. A limited number of instruments are available for hire through the School.*
- External examinations, including AMEB grade levels, can be arranged through individual teachers. Achievements of individual students are recognised in the school newsletter.
- Solo performance opportunities are provided for all students through our Lunchtime Concert series for Years K-6 and Performance Evenings for Years 7-12.
- Instrumental Programs in Years 2, 3, 4 and 5 are part of the classroom music program. Each program runs for one semester.

The School provides students with a loan instrument for the duration of the program.
- ECEC/Kindy Violin provides an early entry pathway to private tuition in violin and co-curricular string ensembles. Students are provided with a loan instrument for the duration of the program.*
- Instrumental Program Concerts are held in Terms 2 and 4 to demonstrate the outcome of each program. For many students, this is their first concert experience.
- Grade Choirs in K-4 provide a valuable link to the co-curricular choir program by preparing young students with the necessary skills for ensemble singing.
- Entry to music ensembles is open to all students. Some ensembles require an audition or students may be invited to join by the relevant ensemble director.
- HICES Music Festival is an annual event organised by the Heads of Independent Co-Educational Schools. Entry to the Festival is by audition or recommendation.
- Students in Years K-2 receive Certificates of Participation and Excellence upon regular attendance at rehearsals and performances.
- Each bona fide member of a music co-curricular ensemble in Years 3-12 receives a music badge, to be worn with their school uniform.
- Music ensemble participants who have made a serious commitment through their involvement are recognised each semester with a Co-curricular Award.
- As a recognition of service for students in Year 12, the School presents a Music Ensemble Award at the annual Music Showcase.

For more information about private tuition and instrument hire, please contact enquiries@hillsgrammar.nsw.edu.au

* Fees apply

Ensembles

- Intermediate Guitar Ensemble Years 7-10 Fri Lunch
- Senior Flute Ensemble Years 7-12
- Senior Concert Band Years 7-12 Fri 7.45pm
- Senior Orchestra Years 7-12 Mon 7.45pm (Audition/Invitation)
- Senior String Ensemble Years 8-12 Wed Lunch
- Intermediate String Ensemble Years 6-10 Mon Lunch
- Percussion Ensemble Years 7-12 Mon Lunch
- Stage Band Years 7-12 Wed 7.45pm (Audition/Invitation)
- Junior Flute Ensemble Years 5-6 Tues Lunch
- Junior Guitar Ensemble Years 3-6 Tues 7.45am
- Junior Band Years 5-6 Tues 7.45am
- Bandemonium Years 3-4 Thurs 7.45am
- Junior Flute Ensemble Years 4-6 Thurs Lunch
- Junior Guitar Ensemble Years 5-6 Tues Lunch
- Junior String Ensemble Years 3-6 Fri 8.00am
- ECEC/Kindy Violin 2 terms Wed 3.00pm
- K-3 Sinfoni Fri 8.00am
- Year 2 Violin Half Class Group Tuition
- Year 3 Cello Small Group Tuition
- Year 4 Brass/Wind Small Group Tuition
- Year 5 Guitar Small Group Tuition
- Year 5/6 CAPE
- Year 5-6 All Instruments & Voice Rotating Lesson Times
- Year 3-4 Viola, Cello, Flute, Clarinet, Trumpet, Trombone, Euphonium Fixed Time Lessons
- Year 5-6 All Instruments & Voice Rotating Lesson Times
- Term 4
- Term 3
- Term 2
- Term 1
- Junior Chamber Choir Years 5-6 Tues Lunch (Audition/Invitation)
- Senior House Choir Years 7-12 Fri House
- Vocal Ensemble Years 7-12 Tuesday 7.45am
- Senior Choir Years 7-12
- Senior Music Camp Years 7-12
- HICES Music Festival Years 5-8 2015/2017 (Invitation)
- HICES Jazz Academy Years 9-12 2017/2019
- HICES Music Festival Years 7-12 2016/2018 (Audition)

Music Camps & Festivals

- Music Camps & Festivals
- Junior Flute Ensemble Years 4-6 Thurs Lunch
- Junior Guitar Ensemble Years 5-6 Tues Lunch
- Bandemonium Years 3-4 Thurs 7.45am
- Junior Flute Ensemble Years 4-6 Thurs Lunch
- Junior Guitar Ensemble Years 5-6 Tues Lunch
- Intermediate Guitar Ensemble Years 7-10 Fri Lunch
- Senior Flute Ensemble Years 7-12
- Senior Concert Band Years 7-12 Fri 7.45pm
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- Junior Flute Ensemble Years 4-6 Thurs Lunch
- Junior Guitar Ensemble Years 5-6 Tues Lunch
- Intermediate Guitar Ensemble Years 7-10 Fri Lunch
- Senior Flute Ensemble Years 7-12
We seek to nurture the creative minds of our students, who are encouraged to pursue at least one area in the Creative and Spoken Arts program. These opportunities are organised broadly under the categories of Drama, Art, Debating and Public Speaking. Students are encouraged to select specific areas of interest from the broad range of engaging activities in the Creative and Spoken Arts.

- Cognitive Games such as chess and other board games assist with problem solving development.
- Creative Arts Activities focus on traditional and current art-making practices.
- Creative Writing assists in developing composition construction.
- Drama includes various performance groups, theatre, acting workshops and back stage training.
- Spoken Arts include debating and public speaking programs.
- Technology and programming are used in the development of robotics.

Outdoor Education complements the aims of the Academic Program and the Wellbeing Program. Students work together to develop skills such as leadership, resilience, inclusiveness, the value of working towards a common goal and the concept of team. All of this is achieved within the context of the school values.

Each student learns about their own strengths and weaknesses and how persistence in extending one's self can bring success in the most challenging of situations - be they physical, emotional or social. This resilience and optimism is vital for any young person as they enter adulthood.

The School's Outdoor Education Program is set in a variety of environments including alpine, coastal, inland river, bushland or non-familiar urban. These varied opportunities allow students to develop a sense of adaptability, leadership and environmental awareness.

Outdoor Education Program:

- ECEC
  - Bushwalk
  - Bushcraft
- Kindergarten
  - Scavenger Hunt
  - Bushwalk
  - Bushcraft
- Year 1
  - Flora and Fauna
  - Local Environment
  - Bushcraft
- Year 2
  - Indigenous Education
  - Sensory Walk
  - Food Tasting
- Year 3
  - Leadership Development Activities
  - Orienteering Skills
  - Initiatives
- Year 4
  - High Ropes
  - Team Initiatives
- Year 5
  - Initiative Activities
  - Abseiling
  - Orienteering
  - Intro to Mountain Bike Riding
- Year 6
  - Alpine Rescue
  - Cave Maze
  - Shelter Building
  - Archery
  - Giant Swing
  - Riverwalk and Swim
- Year 7
  - Rock Climbing
  - Sailing
  - Dragon Boating
  - Archery
  - High Ropes
- Year 8
  - Camping
  - Camp Craft
  - Cooking
- Year 9
  - River Sledding
  - Mountain Biking
  - Canoeing
  - Hiking
  - Camp Cooking
- Year 10
  - Urban Challenge: Scavenger hunt around the City of Sydney