



English Yearly Overview Scope and Sequence

Stage 1 | Year 1 | 2024

	Term 1	Term 2	Term 3	Term 4
Duration	Week 1-11	Week 1-9	Week 1-10	Week 1-8
Unit Title	Colourful Characters	Lighting the Literacy Fire	Animals!	Fun and Play
Related KLAs	History (Inquiry)	N/A	Science (Inquiry)	Geography (Inquiry)
Text Purpose	Entertain, Inform	Entertain, Inform	Inform, Entertain	Entertain, Persuade
Overview	<p>Big Idea:</p> <p>In this unit, students will analyse character construction across various media, including picture books, films, and cartoons. They'll examine language, dialogue, actions, images, and music that evoke audience responses. The focus is on identifying how authors employ sentence and text-level grammar to portray character traits. Students will then apply these grammatical features to create and recreate characters in their own writing. Vocabulary expansion will be emphasised, drawing from both text models and class-generated ideas inspired by a stimulus text. Additionally, students will maintain regular sentence creation practice through recount writing, covering weekend and shared experiences.</p>	<p>Big Idea:</p> <p>In this unit, students will cultivate a love for diverse literature, aiming to foster a passion for language and engage them as readers. The focus is on helping students connect literature with self-concepts, enabling them to craft both real and imaginative texts from personal experiences, with creative extensions encouraged.</p> <p>Students will to explore aspects of writing narratives in simple ways. The emphasis is also on expanding vocabulary and incorporating verbs and adverbs into their writing.</p>	<p>Big Idea:</p> <p>In this unit, students will examine and describe the features of animals and their environments to create a variety of informative and entertaining texts. They will explore the language features and text structures of poetry, informative, and procedural texts. Students will create animal fact files, write a description of what it would be like to have animal features (inspired by the text 'What if I had animal...'), create poetry based on how animals move and the body parts responsible, instructions on how to make a magic potion, and recounts linked to shared, lived experiences.</p>	<p>Big Idea:</p> <p>In this unit, Year 1 students will explore persuasive writing through the context of designing a new playground for their school. They will learn about the purpose and structure of persuasive letters while engaging in a project-based learning experience to advocate for their playground design during their Inquiry lessons.</p> <p>Students will learn about writing in a way that convinces others to agree with them. They will also learn how to use reasons and feelings to make writing more powerful. Students will also engage in letter writing.</p>

Outcomes

EN1-OLC-01, EN1-VOCAB-01, EN1-PHOAW-01, EN1-REFLU-01, EN1-RECOM-01, EN1-CWT-01, EN1-SPELL-01, EN1-HANDW-01, EN1-UARL-01

Please note scope and sequences may be adjusted for student learning and events.