

SCOPE AND SEQUENCE STATEMENT: YEAR 7 ENGLISH SOCRATES 2025

<u>Term 1 - 2025</u>	1	2	3	4	5	6	7	8	9	10	11
OVERALL TOPIC		ING THE HERO			CAMP	NAPLAN revision of requirements	NAPLAN	WRITING PRO	DCESS	UOI 2 – DRAM HEROES	IATIC
Overview	In this unit students will study the history, purpose and key conventions of the narrative form. A range of short texts will be selected for use as models for own writing. Processes of writing will be explored and developed.							Students will o guided proces editing, refining submitting a na assessment ad lessons in class	s of drafting, g and arrative for cross their ss.	In this unit students will learn about the forms and structures of contemporary drama through a study of the play, Sunshine Super Girl by Andrea James. A study of this play will allow for exploration of how texts can represent different experiences, ideas and values.	
OUTCOMES		EN4-ECA-01, EN						EN4-RVL-01, EN4-ECB-01	EN4-ECA-01,	EN4-RVL-01, I EN4-ECA-01	
ASSESSMENT	AT1 – 20% Pro	ocess Writing du	ie in T1 Week 1							AT2 – 25% Sp presented in W	
				11 WEEk	KS 44 HOURS						
<u>Term 2 - 2025</u>	1	2	3	4	5	6	7	8	9		
OVERALL TOPIC	UOI 2 – DRAMATIC HEROES cont					UOI 3 – NOVEL STRUCTURE OF THE HERO					
Overview	Continued from above					Students will read, explore, interrogate and experiment with an extended prose fiction text, Alice In Wonderland, assessing how the notion of the hero has been crafted in the novel. As part of the unit students will examine the idea of the Hero's Journey and how this can be applied to this and other texts.					
OUTCOMES	EN4-RVL-01, I	EN4-URB-01, EI	N4-ECA-01			EN4-RVL-01,	EN4-URA-01, EI	N4-ECA-01			
ASSESSMENT						Critical essay	– 25% due T3 W	/eek 5			
				9 WEEKS	36 HOURS	6 HOURS					
TERM 3 - 2025	1	2	3	4	5	6	7	8	9	10	
OVERALL TOPIC	UOI 3 – NOVE	L STRUCTURE	OF THE HERO)		UOI 4 – CHAN	IGING FACE OF	THE HERO –			
OVERVIEW						In this unit students will explore how an ancient ballad has been tra and translated across time to suit varying contexts and values. Film form a key undertaking in this unit.					
OUTCOMES	EN4-RVL-01, EN4-URC-01										
ASSESSMENT						Ideas from unit used in writing for Yearly Examination					
				10 WEEK	(S 40 HOURS						
<u>TERM 4 - 2024</u>	1	2	3	4	5	6	7	8			

OVERALL TOPIC	UOI 4 cont	JOI 4 cont EXAMS		DATION	END OF YEAR PROGRAM		
Overview					Students engage in a range of activities including the DREAM program in Year 7 which helps to promote English outcomes		
OUTCOMES					EN4-RVL-01, EN4-URC-01		
ASSESSMENT		30% Exam			No formal assessment		
	8 WEEKS 32 HOURS						

TOTAL COURSE HOURS: 152 hours