

## **ASSESSMENT GRID: YEAR 11 BUSINESS STUDIES 2025**

Assessment Task	AT 1	AT 2	AT 3	
	Term 1 Week 7A Set Date Monday, 10 March 2025 In Class	Term 2 Week 6B Set Date Thursday, 5 June 2025 In Class	Term 3 Year 11 Examinations - Week 8 / 9 As per examination timetable Select Date (exclude if exam)  Examination	
Outline / Description	In-class Multiple Choice and Short Answer Topic Test  Students respond to a range of HSC style multiple choice and short answer questions on the topic, 'The Nature of Business'. The questions may require students to apply their knowledge and understanding to stimulus-based questions.	Business Report  Students will be required to demonstrate their knowledge and understanding of the Business Management topic, including the application of a business case study, under timed conditions.	Yearly examination  HSC style examination that includes multiple choice and short answer questions, and a business report.	
Outcomes	P1, P2, P3, P6	P7, P8, P9	P4, P5, P10	
Component				Weightings
Knowledge and understanding of course content	10%	10%	20%	40%
Stimulus based skills	5%	5%	10%	20%
Inquiry and research	10%	5%	5%	20%
Communication of business information, ideas and issues in appropriate forms	5%	10%	5%	20%
Marks	30%	30%	40%	100%



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Course Outcomes		
P1	Discusses the nature of business, its role in society and types of business structure	
P2	Explains the internal and external influences on businesses	
P3	Describes the factors contributing to the success or failure of small to medium enterprises	
P4	Assesses the processes and interdependence of key business functions	
P5	Examines the application of management theories and strategies	
P6	Analyses the responsibilities of business to internal and external stakeholders	
P7	Plans and conducts investigations into contemporary business issues	
P8	Evaluates information for actual and hypothetical business situations	
P9	Communicates business information and issues in appropriate formats	
P10	Applies mathematical concepts appropriately in business situations	