

ASSESSMENT GRID: YEAR 11 Health and Movement Science 2025

Assessment Task	AT 1	AT 2	AT 4	
	Term 1 Week 10B Monday, 31 March 2025	Term 2 Week 9A Wednesday, 25 June 2025	Term 3 Year 11 Examinations - Week 8 / 9 As per examination timetable	
	In Class / Hand In	In Class	Examination	
Outline / Description	Health For Individuals and Communities (Focus Area 1) Collaborative Investigation Student identified topics. Ongoing (skills in collaboration) Presentation of research findings (knowledge and understanding of	The Body and Mind in Motion (Focus Area 2) Scenario Based Responses Students will be presented with a number of scenarios based on content from Focus Area 2	Exam An examination of all units studied throughout the year.	
Outcomes	content) HM-11-05, HM-11-06, HM-11-07, HM-11-10 (skills) HM-11-01, HM-11-02, HM-11-08, HM-11-09 (knowledge)	HM-11-03, HM-11-04, HM-11-05, HM-11-06, HM-11-07, HM-11-08, HM-11-09, HM-11-10	HM-11-01 HM-11-02 HM-11-03 HM- 11-04 HM-11-06 HM-11-07	
Component				Weightings
Knowledge and understanding of course content	10	15	20	
Skills in collaboration, analysis, communication, creative thinking, problem-solving and research	20	15	20	
Marks	30%	30%	40%	100%



ASSESSMENT GRID: Year 11 Health and Movement Science – Outcome Statements

ear 11	
IM-11-01	
nterprets meanings, measures and patterns of health experienced by Australians	
IM-11-02	
nalyses methods and resources to improve and advocate for the health of young Australians	
IM-11-03	
nalyses the systems of the body in relation to movement	
IM-11-04	
nvestigates movement skills and psychology to improve participation and performance	
IM-11-05	
collaboration: demonstrates strategies to positively interact with others to develop an understanding of health and movement concepts	
IM-11-06	
analysis: analyses the relationships and implications of health and movement concepts	

Year 11

HM-11-07

Communication: communicates health and movement concepts to audiences and contexts, using a variety of modes

HM-11-08

Creative thinking: generates new ideas that are meaningful and relevant to health and movement contexts

HM-11-09

Problem-solving: proposes and evaluates solutions to health and movement issues

HM-11-10

Research: analyses a range of sources to make conclusions about health and movement concepts