

SCOPE AND SEQUENCE STATEMENT: YEAR 12 PDHPE 2025

<u>Term 4 - 2024</u>	1	2	3	4	5	6	7	8			
OVERALL TOPIC	YR 11 COURSE		Option: Sports Medicine								
Overview			This module is concerned with the specific issues of prevention, assessment, management of and recovery from sports injuries. Students examine how the extent and intensity of sports participation relates to the incidence of sports injuries. They explore the range of technical and scientific approaches for maintaining the wellbeing of athletes.								
OUTCOMES			H8, H13, H16, H17								
ASSESSMENT			AT1 - In Class Task: 20%								
	6 WEEKS 24 HOURS										
TERM 1 - 2025	1	2	3	4	5	6	7	8	9	10	11
OVERALL TOPIC	Core 1: Health Priorities in Australia										
OVERVIEW	This compulsory module examines the health status of Australians and investigates, in depth, the current health priority issues in Australia. Students identify and justify the choice of priority issues and examine the roles that the health system and health promotion play in achieving better health for all Australians.										
OUTCOMES	H1, H2, H3, H4, H5, H14, H15, H16										
ASSESSMENT	AT2 – In Class Task: 25%										
	11 WEEKS 44 HOURS										
TERM 2 - 2025	1	2	3	4	5	6	7	8	9		
OVERALL TOPIC	Core 2: Factors Affecting Performance										
OVERVIEW	This compulsory module examines the factors that affect performance. In this module, students explore the physical and psychological bases of performance. They experience and critically analyse approaches to training and skill development and investigate the contributions of psychology, nutrition and recovery strategies to performance. H7, H8, H9, H10, H11, H16, H17										
OUTCOMES	bases of perfo of psychology,	rmance. They e nutrition and re	xperience and ci covery strategies	itically analyse	approaches to t					_	
OUTCOMES	bases of perfo of psychology, H7, H8, H9, H	rmance. They e nutrition and re 10, H11, H16, H	xperience and ci covery strategies	itically analyse	approaches to t					_	
OUTCOMES ASSESSMENT	bases of perfo of psychology,	rmance. They e nutrition and re 10, H11, H16, H	xperience and ci covery strategies	itically analyse s to performanc	approaches to t					-	
ASSESSMENT	bases of perfo of psychology, H7, H8, H9, H	rmance. They e nutrition and re 10, H11, H16, H Task: 25%	xperience and ci covery strategies 117	itically analyse s to performanc 9 WEEK	approaches to t e. S 36 HOURS	raining and skil	I development	and investigate the	e contributions	10	1
	bases of perfo of psychology, H7, H8, H9, H AT3 - In Class	rmance. They e nutrition and re 10, H11, H16, H	xperience and ci covery strategies 117 3	itically analyse s to performanc	approaches to t e.					10	-
ASSESSMENT TERM 3 - 2025	bases of perfo of psychology, H7, H8, H9, H AT3 - In Class	rmance. They e nutrition and re 10, H11, H16, H s Task: 25%	xperience and ci covery strategies	9 WEEK	approaches to t e. S 36 HOURS 5 Students will	raining and skil	I development	and investigate the	9 nods, the effect	s of planning on	
ASSESSMENT TERM 3 - 2025 OVERALL TOPIC	bases of perfo of psychology, H7, H8, H9, H AT3 - In Class	rmance. They e nutrition and re 10, H11, H16, H s Task: 25%	xperience and ci ecovery strategies 117 3 ance	9 WEEK	approaches to the. S 36 HOURS 5 Students will performance examined.	raining and skil	I development 7 analyse a varisiderations relations relations	and investigate the	9 nods, the effect	s of planning on	
ASSESSMENT <u>TERM 3 - 2025</u> OVERALL TOPIC OVERVIEW	bases of perfo of psychology, H7, H8, H9, H AT3 - In Class	rmance. They e nutrition and re 10, H11, H16, H s Task: 25%	xperience and ci ecovery strategies 117 3 ance	9 WEEK	approaches to the second secon	raining and skil	I development 7 analyse a varisiderations relations H17	and investigate the	9 nods, the effect	s of planning on	

TOTAL COURSE HOURS: 144 hours