

## **ASSESSMENT GRID: YEAR 10 PASS 2025**

Assessment Task	AT 1	AT 2	AT 3	AT 4	
	Term 1 Week 10B Set Date Friday, 28 March 2025 In Class / Hand In	Term 2 Week 6B Set Date Friday, 6 June 2025	Term 3 Week 7B Set Date Friday, 5 September 2025 In Class / Hand In	Term 4 Week 2B As per examination timetable Select Date (exclude if exam)  Examination	
Outline / Description	Coaching	Enhancing Performance	The Competitive Edge	Yearly Examination	
	Practical coaching session Wednesday April 2 Students plan, write and conduct a coaching session for students.	Students complete an in-depth study of a sport. Students will observe their peers in the different sports and provide written and verbal feedback to them to enable them to improve their performance.	Master mind challenge week 8A  Students will complete a research paper for an issue in sport they have chosen. They will then answer a number of questions in front of an audience about their research paper.	An examination of all units studied throughout the year.	
Outcomes	PASS5-5, PASS5-6, PASS5-7, PASS5-8,	PASS5-8, PASS5-9, PASS5-10	PASS5-3, PASS5-4	PASS5-1, PASS5-2, PASS5-5, PASS5-6, PASS5-7, PASS5-8, PASS5-9, PASS5-10	
Component					Weightings
Foundations of Physical Activity			10	15	25
Enhancing Participation and Performance	25	25		5	55
Physical Activity and Sport in Society			15	5	20
Marks	25%	25%	25%	25%	100%



## ASSESSMENT GRID: YEAR 10 PASS 2025 - OUTCOME STATEMENTS

Course Outcomes						
Knowledge and Understanding						
Develop a foundation for efficient participation and performance in	PASS5-1	Discusses factors that limit and enhance the capacity to move				
physical activity and sport	PASS5-2	Analyses the benefits of participation and performance in physical activity and sport				
Develop knowledge and understanding about the	PASS5-3	Discusses the nature and impact of historical and contemporary issues in physical activity and spo				
contribution of physical activity and sport to individual, community and social wellbeing	PASS5-4	Analyses physical activity and sport from personal, social and cultural perspectives				
Enhance the participation and performance of themselves and	PASS5-5	Demonstrates actions and strategies that contribute to active participation and skilful performance				
others in physical activity and sport	PASS5-6	Evaluates the characteristics of participation and quality performance in physical activity and sport				
Skills						
	PASS5-7	Works collaboratively with others to enhance participation, enjoyment and performance				
Develop the personal skills to participate in physical activity and	PASS5-8	Displays management and planning skills to achieve personal and group goals				
sport with confidence	PASS5-9	Performs movement skills with increasing proficiency				
	PASS5-10	Analyses and appraises information, opinions and observations to inform physical activity and sport decisions				