

SCOPE AND SEQUENCE STATEMENT: YEAR 10 PDH 2025

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<u>Term 1</u>	1	2	3	4	5	6	7	8	9	10
OVERALL TOPIC	The Health o	of Young Peo	ple							
OVERVIEW	An inquiry int	the differing	health outcom	nes of populatio	n groups in so	ciety and how	these can be a	ddressed by	individuals, con	nmunities and
OUTCOMES		2, PD5-6, PD5		• •		•				
	PDLS-1, PDLS-2, PDLS3, PDLS-7, PDLS-8									
ASSESSMENT	AT1 – Writte	n Responses	s 25%			CAMP				
					11 WEEKS 1	11 Hours				
<u>Term 2</u>	1	2	3	4	5	6	7	8	9	
OVERALL TOPIC	Check Yours	self Before Yo	ou Wreck You	irself						
OVERVIEW	An inquiry int	o what impact	risk taking an		haviours can h		y of situations. Scenario based			
OUTCOMES	PD5-1, PD5-2, PD5-6, PD5-7, PD5-9, PD5-10									
	PDLS1, PDLS2, PDLS3, PDLS-7, PDLS-8, PDLS-10, PDLS-11									
ASSESSMENT										
				9 WEEKS 9	Hours					
TERM 3	1	2	3	4	5	6	7	8	9	10
OVERALL TOPIC	Nourish to F	urish to Flourish Active for Life								
Overview	wellbeing. St	An inquiry into how we make informed food choices to support our health and wellbeing. Students explore dietary guidelines, strategies for healthy eating and the evaluation of individual food choices in daily life. An inquiry into the role and importance of physical activity beyond school for individuals and communities maintaining an active lifestyle contributes to our physical, mental and social well-being throughout life								communities to our
OUTCOMES	PD5-2, PD5-8, PD5-9 PD4-6, PD4-7, PD4-8									
	PDLS-3, PDLS-9, PDLS-10 PDLS-7, PDLS-8, PDLS-9									
ASSESSMENT								,		
	•	5 WEEKS	WEEKS 5 HOURS 5 Weeks 5 hours							
Term 4	1	2	3	4	5	6	7	8		
OVERALL TOPIC	Exam Revision / Active for Life (Practical)									
OVERVIEW							als and commu			
OUTCOMES	PD4-6, PD4-7	7, PD4-8								
	PDLS-7, PDL	_S-8, PDLS-9								
		AT4 - Yearly		Assessment	UTS and Flourish	UTS and Flourish	Enrichment			
ASSESSMENT		Exam 25%		Feedback	Programs	Programs	Program			

TOTAL COURSE HOURS: 38 hours