

SCOPE AND SEQUENCE STATEMENT: YEAR 7 SCIENCE 2025 SOCRATES

| <u>Term 1</u> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|------------------|---|----------------------|-----|---------------|--|----|----------|---|---|----|----|
| OVERALL TOPIC | Investigati | ng | | | Classification and Cells | | | | | | |
| Overview | What is science? The work of scientists can be studied by focusing on their traits. Justify the need for safe work practices in science laboratories | | | | Classification helps order the diversity of living organisms so they can be better described, remembered, and identified. All living things are made of cells which contain specialised organelles that allow them to perform their functions. | | | | | | |
| OUTCOMES | SC4-1VA, SC4-2VA, SC4-3VA, SC4-5WS, SC4-6WS, SC4- 7WS, SC4-8WS, SC4-9WS | | | | SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS, SC4-14LW, SC4-15LW | | | | | | |
| Assessment | AT1 Skills – 2 | 0% (Week 6) | | | | | | | | | |
| | T | r | r | r | 11 WEEKS | | r | F | r | | |
| <u>Term 2</u> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | |
| Overall Topic | Energy and Forces | | | | | | | | | | |
| OVERVIEW | Energy can be transformed into other forms. Heat is often produced when energy is transformed into other forms and this can mean a loss of energy. Minimising wasteful heat production will have benefits for our society. Forces cause objects to change speed and direction. | | | | | | | | | | |
| OUTCOMES | SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-10PW, SC4-11PW | | | | | | | | | | |
| ASSESSMENT | AT2 – Virtual 2 25% (Week 2) | | | | | | | | | | |
| | | | | 9 Weeks 2 | 27 Hours | | | | | | |
| Term 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| OVERALL TOPIC | States of Matter & Separating Mixtures | | | | | | | | | | |
| OVERVIEW | Particles are always moving and interacting. The way in which particles move affects how matter behaves. Movement of particles increases with heat. Matter can change state when heat energy is added or removed. Mixtures have varied physical properties and can be separated physically. | | | | | | | | | | |
| OUTCOMES | SC4-16CW, SC4-17CW | | | | | | | | | | |
| Assessment | AT3 Data Analysis and Problem-Solving Task – 25% (Week 4) | | | | | | | | | | |
| | - | F | | 10 \ | NEEKS 30 HOU | २ऽ | r | | | | |
| TERM 4 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | |
| OVERALL TOPIC | Changing Earth & Earth's Precious Resources | | | | | | | | | | |
| OVERVIEW | The Earth is made up of the core, mantle and crust. The landscape changes due to weathering, erosion and deposition. This unit explores Earth's natural resources and how they are used. | | | | | | | | | | |
| OUTCOMES | SC4-12ES, SC4-13ES | | | | | | | | | | |
| Assessment | AT4 – Yearly Examination – 30% (Week 3) | | | | | | | | | | |
| | | | 8 V | VEEKS 24 HOUF | 25 | | | | | | |

TOTAL COURSE HOURS: 113 hours