

## SCOPE AND SEQUENCE STATEMENT: YEAR 11 CHEMISTRY 2025

<u>TERM 1</u>	1	2	3	4	5	6	7	8	9	10	11
OVERALL TOPIC	Module 1: Properties and Structure of Matter Mod								Module 2		
OVERVIEW	Students investigate the fundamental chemical concepts about structure and bonding. Students design their own See below										
	investigations and practice efficient information and data-collection strategies, as well as developing skills in										
0	communicating their findings using appropriate scientific language.										
OUTCOMES	CH11/12-2, 0	CH11/12-3, CH	11/12-4, CH11	/12-7, CH11-8					See below		
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<u>TERM2</u>	1 Madula Orlu			4	5	6	1	8	9		
OVERALL TOPIC	Chemistry	troduction to	Quantitative	Module 3: Reactive Chemistry							
OVERVIEW	Students examine the quantitative nature Students investigate the basic reaction types in chemistry and the energy										
	of chemistry. Depth study – 5 hours transformations that are associated with chemical changes, such as light and heat.										
	The rate of chemical reactions and the factors that affect the rate are investigated.										
OUTCOMES	CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-2, CH11/12-3, CH11/12-4, CH11-10										
ASSESSMENT	AT1 Data Analysis and calculations –										
	30% (Week 3)										
9 WEEKS 36 HOURS											1
<u>TERM 3</u>	1	2	3	4	5	6	7	8	9	10	
OVERALL TOPIC	Module 3 Module 4: Drivers of Reactions										
Overview	(Cont.)		Students inve	Students investigate the factors that initiate and drive a reaction. They							
	will use math			ematical models to predict the spontaneity of a reaction EX					AMS		
OUTCOMES			CH11/12-1 CH11/12-5 CH11/12-6 CH11/12-7 CH11-11								
ASSESSMENT	AT2 Depth Study – 30% (Week 3)										
TERM 4	1	2	3	4	5	6	7	8			I
OVERALL TOPIC	Assessment for		•	0	Ū						
	Learning										
OVERVIEW	(Cont.)										
OUTCOMES	YEAR 12 COURSE										
ASSESSMENT											
	2 WEEKS 8 HOURS										
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TOTAL COURSE HOURS: 128 hours