



## ASSESSMENT GRID: YEAR 8 ENGLISH 2025

Assessment Task	AT 1	AT 2	AT 3	AT 4	
	Hand-In based on class work End T1 Week9	In class  T2 Week 5	In class  T3 Week 4 12/08/24	Exam  T4 – exam timetable	
Outline / Description	<b>WRITING SUBMISSION</b>  Students will submit a piece of persuasive writing to their teacher which will be worked on in class.  <i>PLATO stream will be required to reflect upon their work in terms of Aristotle's Rhetorical Triangle in the post-task reflection.</i>	<b>Speech</b>  Students will prepare and present a speech based on the work undertaken in class in T1.  <i>PLATO stream parameters of task will require visual literacy analysis in their response.</i>	<b>Critical Essay</b>  Students will complete a critical essay under timed conditions in class. Students will be given the essay question in advance.  <i>PLATO stream will be required to demonstrate more conceptual thinking and language analysis.</i>	<b>Yearly Examination</b>  Details to be advised.	
Outcomes	EN4-RVL-01, EN4-ECA-01, EN4-ECB-01	EN4-RVL-01, EN4-URC-01, EN4-URA-01	EN4-RVL-01, EN4-URA-01	EN4-RVL-01, EN4-URA-01	
Marks	20%	25%	25%	30%	100%

## **ASSESSMENT GRID: YEAR 8 ENGLISH 2025 – OUTCOME STATEMENTS**

### **EN4-RVL-01**

uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction

### **EN4-URA-01**

analyses how meaning is created through the use of and response to language forms, features and structures

### **EN4-URB-01**

examines and explains how texts represent ideas, experiences and values

### **EN4-URC-01**

identifies and explains ways of valuing texts and the connections between them

### **EN4-ECA-01**

creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas

### **EN4-ECB-01**

uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts