

ASSESSMENT GRID: YEAR 9 ENGLISH 2025

Assessment Task	AT 1	AT 2	AT 3	AT 4	
	TERM 1 – Week 11	TERM 2 – Week 9	Term 3 – Week 5	Term 4 – Week 3	
Outline / Description	AT1 – Discursive Writing Students will be guided through a drafting, editing and submission process during class throughout weeks 5 and 6.	AT2 – Critical Essay Students will complete an in-class essay on Romeo and Juliet with a quote sheet for support.	AT3 - Speaking Students will submit a narrated PowerPoint of a piece of self-crafted poetry with reflection.	Yearly Examination Students will complete a reading comprehension task and a discursive writing response.	
Outcomes	EN5-RVL-01, EN5-ECA-01, EN5-ECB-01	EN5-RVL-01, EN5-URC-01, EN5-ECA-01	EN5-RVL-01, EN5-URA-01, EN5-ECA-01	EN5-RVL-01, EN5-URA-01, EN5-ECA-01	
					Weightings
	20%	25%	25%	30%	100%

ASSESSMENT GRID: YEAR 9 ENGLISH 2025 – OUTCOME STATEMENTS

Course Outcomes	
EN5-RVL-01	Student uses a range of personal, creative and critical strategies to interpret complex texts
EN5-URA-01	Student analyses how meaning is created through the use and interpretation of increasingly complex language forms, features and structures
EN5-URB-01	Student evaluates how texts represent ideas and experiences, and how they can affirm or challenge values and attitudes
EN5-URC-01	Student investigates and explains ways of valuing texts and the relationship between them
EN5-ECA-01	Student crafts personal, creative and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape meaning
EN5-ECB-01	Student uses processes of planning, monitoring, revising and reflecting to purposefully develop and refine composition of texts