

SCOPE AND SEQUENCE STATEMENT: YEAR 10 ENGLISH SOCRATES 2025

| <u>TERM 1 - 2025</u> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|----------------------|---|---------------------------------------|---------------------|--|----------------------|--|-------------------|---|----------------|------------|-------|
| OVERALL TOPIC | UOI 1 – Po | etry Disrupt | ed | | | CAMP | | | | UOI 2 - Ma | cbeth |
| Overview | skills in using p throughout the | ooetic devices to unit for submiss | produce and a sion. | | | | | They will develor ad refine their ow | | | |
| OUTCOMES | | EN5-ECA-01, EI | | | | | | | | | |
| ASSESSMENT | Submission of | piece develope | d in class, includ | ding annotations | - 20% | | | | | | |
| | | | | 11 WEEF | KS 44 Hours | | | | | | |
| <u>TERM 2 - 2025</u> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | |
| OVERALL TOPIC | UOI 2 – Ma | acbeth cont | | | | UOI 3 – Ani | mal Farm | | | | |
| OVERVIEW | Students will study the tragedy, Macbeth, exploring notions of tr and exploring the consequences of disruption to power and the society. Students will revisit essay writing and complete a timed essay. | | | | e laws of | the way Orwell challenges idea of power and the effect of the disruption of power. | | | | | |
| OUTCOMES | EN5-RVL-01, EN5-URA-01., EN5-URC-01 EN5-RVL-01, EN5-URB-01, EN5-ECA-01 | | | | | | | | | | |
| ASSESSMENT | Class essay to | be completed in | n Term 2, week | | | Speaking task to | o be completed in | T3, Week 4 | | | |
| | | | | 9 WEEK | S 36 Hours | | | | | | |
| <u>Term 3 - 2025</u> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| OVERALL TOPIC | UOI 3 – Anii | mal Farm cor | nt | | UOI 4 – Filr | n and Philoso | phy | • | | | |
| OVERVIEW | | | communicate | will watch and analyse the film, V for Vendetta, investigating how film texts can icate philosophical ideas and show ways that ideas can be disrupted. | | | | | | | |
| OUTCOMES | | | | | EN5-RVL-01, | EN5-URC-01, E | N5-ECA-01 | | | | |
| ASSESSMENT | | | | | | lored in this unit | will inform stude | ent writing in the | Yearly Examina | ation | |
| | | | | 10 WEE | KS 40 Hours | | | | | | |
| <u>Term 4 - 2024</u> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | - |
| OVERALL TOPIC | Exam EXAMS CONSOLIDATION | | | | END OF YEAR PROGRAMS | | | | | | |
| Overview | Students will revisit skills in imaginative, discursive and persuasive writing and reading task responses in | | | | | | | | | | |

| | preparation for the yearly examination. | | | | |
|------------|--|-----|--|--|--|
| OUTCOMES | EN5-RVL-01, EN5-URA-01, EN5-ECA-01 | | | | |
| ASSESSMENT | Yearly Examination – 30% Return of exams with focu feedback and reflection. | son | | | |
| | 8 WEEKS 32 Hours | | | | |

TOTAL COURSE HOURS: 152 Hours