



ASSESSMENT GRID: YEAR 10 ENGLISH 2025

Assessment Task	AT 1	AT 2	AT 3	AT 4	
	Hand-In/In-class based on class work T1 Week9	In class T2 Week 5	Hand-In T3 Week 4	Exam T4 – exam timetable	
Outline / Description	AT1 – Writing Submission Students will draft, edit and submit a piece of writing developed in class.	AT2 – Critical essay Students will complete and in-class, timed essay on Macbeth.	AT3 – Speaking Task Students will present a speech based on the work undertaken in UOI 3.	Yearly Examination Details to be advised.	
Outcomes	EN5-RVL-01, EN5-ECA-01, EN5-ECB-01	EN5-RVL-01, EN5-URA-01, EN5-ECA-01	EN5-RVL-01, EN5-URB-01, EN5-ECA-01	EN5-RVL-01, EN5-URC-01, EN5-ECA-01	
Marks	20%	25%	25%	30%	100%

ASSESSMENT GRID: YEAR 10 ENGLISH 2025 – OUTCOME STATEMENTS

Course Outcomes	
EN5-RVL-01	Student uses a range of personal, creative and critical strategies to interpret complex texts
EN5-URA-01	Student analyses how meaning is created through the use and interpretation of increasingly complex language forms, features and structures
EN5-URB-01	Student evaluates how texts represent ideas and experiences, and how they can affirm or challenge values and attitudes
EN5-URC-01	Student investigates and explains ways of valuing texts and the relationship between them
EN5-ECA-01	Student crafts personal, creative and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape meaning
EN5-ECB-01	Student uses processes of planning, monitoring, revising and reflecting to purposefully develop and refine composition of texts