

ASSESSMENT GRID: YEAR 11 ENGLISH ADVANCED 2025

Assessment Task	AT 1	AT 2	AT 3	
	Term 1	Term 2	Term 3	
			As per Examination timetable	
Outline / Description	Composition Portfolio Students to submit a polished piece of writing based on their work throughout Term 1. A critical reflection of their work will also be part of this submission.	Multi-modal presentation Students complete a multi-modal presentation on their prescribed text.	Formal Examination Section 1 – Reading Task Section 2 – Poetry essay	
Outcomes	EN11-1, EN11-2, EN11-3, EN11-4, EN11-5, EN11-6, EN11-7, EN11-9	EN11-1, EN11-2, EN11-4, EN11-6, EN11-7, EN11-8, EN11-9	EN11-1, EN11-3, EN11-4, EN11-5, EN11-7, EN11-8, EN11-9	
Component				Weightings
Knowledge and understanding of course content	15%	15%	20%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15%	15%	20%	50%
Marks	30%	30%	40%	100%

ASSESSMENT GRID: YEAR 11 ENGLISH ADVANCED 2025 – OUTCOME STATEMENTS

Course Outcomes	
EN11-1	Responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure
EN11-2	Uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EN11-3	Analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning
EN11-4	Applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
EN11-5	Thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments
EN11-6	Investigates and explains the relationships between texts
EN11-7	Understands and explains the diverse ways texts can represent personal and public worlds
EN11-8	Identifies and explains cultural assumptions in texts and their effects on meaning
EN11-9	Reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner