

ASSESSMENT GRID: YEAR 11 ENGLISH ADVANCED 2025

| Assessment Task | AT 1 | AT 2 | AT 3 | |
|--|---|---|--|-------------------|
| | Term 1 | Term 2 | Term 3 | |
| | | | As per Examination timetable | |
| Outline / Description | Composition Portfolio Students to submit a polished piece of writing based on their work throughout Term 1. A critical reflection of their work will also be part of this submission. | Multi-modal presentation Students complete a multi-modal presentation on their prescribed text. | Formal Examination Section 1 – Reading Task Section 2 – Shakespeare essay | |
| Outcomes | EA11-3, EA11-5, EA11-9 | EA11-1, EA11-3, EA11-5, EA11-8 | EA11-3, EA11-5, EA11-6, EA11-7, EA11-9 | |
| Component | | | | Weightings |
| Knowledge and understanding of course content | 15% | 15% | 20% | 50% |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15% | 15% | 20% | 50% |
| Marks | 30% | 30% | 40% | 100% |

ASSESSMENT GRID: YEAR 11 ENGLISH ADVANCED 2023 – OUTCOME STATEMENTS

| Course Outcomes | |
|-----------------|---|
| EA11-1 | Responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure |
| EA11-2 | Uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies |
| EA11-3 | Analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning |
| EA11-4 | Strategically uses knowledge, skills and understanding of language concepts and literary devices in new and different contexts |
| EA11-5 | Thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments |
| EA11-6 | Investigates and evaluates the relationships between texts |
| EA11-7 | Evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued |
| EA11-8 | Explains and evaluates cultural assumptions and values in texts and their effects on meaning |
| EA11-9 | Reflects on, evaluates and monitors own learning and adjusts individual and collaborative processes to develop as an independent learner |