

SCOPE AND SEQUENCE STATEMENT: YEAR 11 EALD 2025

TERM 1	1	2	3	4	5	6	7	8	9	10	11
OVERALL TOPIC	Module A – Language and Texts in Context										
OVERVIEW	This module focuses on comprehension, language analysis and developing students' personal, critical and creative responses through interpreting and responding to short texts. They compare and contrast texts and their purposes, audiences and contexts. Students examine the effects of language choices made by composers (authors, poets, playwrights, directors and designers) on the communication of information, ideas, values and attitudes, and they compose personal, critical and creative responses that are increasingly complex and sophisticated.										
OUTCOMES	EAL11-1A, EAL11-1B, EAL11-1B, EAL11-3, EAL11-4, EAL11-5, EAL11-8, EAL11-9										
ASSESSMENT	AT1- 30%										
11 WEEKS 44 HOURS											
TERM 2	1	2	3	4	5	6	7	8	9		
OVERALL TOPIC	Module B - Close Study of Text										
OVERVIEW	In this module, students develop understanding, knowledge and appreciation of a substantial literary text – Wayne Blair's <i>The Sapphires</i> . They explore information and ideas that are communicated in and through the text, and they consider the ways in which the content, form and language of the text have been composed and assembled. Through their focused interpretation and analysis of the text, students compose personal, critical and creative responses. As part of their close study, students record their responses to the text and reflect on their developing skills in reading, listening, viewing and responding in their wide reading journal.										
OUTCOMES	EAL11-1B, EAL11-3, EAL11-4, EAL11-5, EAL11-9										
ASSESSMENT	AT2 – 30%										
9 WEEKS 36 HOURS											
TERM 3	1	2	3	4	5	6	7	8	9	10	
OVERALL TOPIC	Module C - Texts and Society										
OVERVIEW	In this module, students explore, analyse, respond to and compose a selection of texts that are commonly encountered in community, vocational and academic settings. They investigate how these texts communicate information, ideas, bodies of knowledge, attitudes and belief systems in ways particular to specific areas of society. They consider what the texts indicate and imply about prevailing customs, norms, behaviours and organisational cultures in the social and vocational contexts in which they are used, and the construction of knowledge in particular fields of study and academic disciplines.							EXAMS			
OUTCOMES	EAL11-B, EAL11-3, EAL11-6, EAL11-7, EAL11-8, EAL11-9										
ASSESSMENT	AT3 – Formal Examination 40%										
10 WEEKS 40 HOURS											
TERM 4	1	2	3	4	5	6	7	8			
OVERALL TOPIC	Module C cont.		YEAR 12 COURSE								
OVERVIEW											
OUTCOMES											
ASSESSMENT											
	2 WEEKS 8 HOURS										

TOTAL COURSE HOURS: 122 hours