

## ASSESSMENT GRID: YEAR 12 ENGLISH STANDARD 2025

Assessment Task	AT 1	AT 2	AT 3	AT 4	
	Term 1 Week 2B  In Class	Term 1 Week 10B  In Class	Term 2 Week 7A  In Class	Term 3 Yr 12 Examination - Week 3 / 4 As per examination timetable Examination	
<b>Outline / Description</b>	<b>AT1 - Multimodal</b>  Students select and prepare knowledge of a related text. The text must be a film text to meet the multimodal component. A list will be provided to the students to aid in selection. Students will complete a THE reading task using the film as the text.	<b>AT2 – Module A Essay</b>  Students complete an in-class task which will be an essay on the Module A prescribed text.	<b>AT3 – Module C Writing Task</b>  Students produce a piece of writing as an in-class task in response to a specific purpose and audience. This will reflect the work completed in Module C.	<b>TRIAL HSC EXAMINATION</b>  Students will complete the Trial HSC examinations. For Standard this will include a complete Paper 1 and a complete Paper 2 in preparation for the HSC examinations.	
<b>Outcomes</b>	EN12-1, EN12-2, EN12-3, EN12-4, EN12-7, EN12-9	EN12-1, EN12-3, EN12-5, EN12-6, EN12-8, EN12-7	EN12-1, EN12-2, EN12-4, EN12-7, EN12-9	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9	
<b>Component</b>					<b>Weightings</b>
Knowledge and understanding of course content	10%	15%	10%	15%	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10%	10%	15%	15%	50%
<b>Marks</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>	<b>100%</b>



## ASSESSMENT GRID: YEAR 12 ENGLISH STANDARD 2025 | OUTCOME STATEMENTS

Course Outcomes	
EN12-1	independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN12-2	uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EN12-3	analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
EN12-4	adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
EN12-5	thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
EN12-6	investigates and explains the relationships between texts
EN12-7	explains and evaluates the diverse ways texts can represent personal and public worlds
EN12-8	explains and assesses cultural assumptions in texts and their effects on meaning
EN12-9	reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner