



Languages - French Scope and Sequence

Stage 3 | Year 6 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	Tu es comment?	Le petit déjeuner	L'école en France	Video presentation
Duration	11 Weeks	9 Weeks	10 Weeks	8 Weeks
Overview	Students will revise personal identity questions and answers and expand on their knowledge of irregular verbs avoir and être. They will also learn the vocabulary required to describe clothing and physical appearance. Students will create a 'Wanted' poster describing one of their classmates.	Students will prepare for their annual French Breakfast incursion by learning about French food culture and French breakfast food. Students will also learn how to express their food preferences.	Students will begin a unit on the French school system, explore a typical day in the life of a French student and learn the vocabulary for school subjects and how to express preferences. In pairs they will write a script and create a video presentation introducing their school and talk about the subjects they like/dislike and why.	Students will spend this term learning their script for their video presentation, then film and edit their video using imovie. The movies will then be enjoyed by the whole class. Students will then complete a short unit on Christmas in France.
Outcomes	ML3-INT-01, ML3-UND-01, ML3-CRT-01	ML3-INT-01, ML3-UND-01, ML3-CRT-01	ML3-INT-01, ML3-UND-01, ML3-CRT-01	ML3-INT-01, ML3-UND-01, ML3-CRT-01
Assessment	Listening task – based on clothing and physical appearance. (Assessment Task 1)	Role play in groups – ordering a French breakfast	Writing task – students submit script for video presentation (Assessment Task 2)	Final video presentation

Teachers seek opportunities for meaningful and related learning in other KLAs when planning.

Please note scope and sequences may be adjusted for student learning and events.