



## History Scope and Sequence

Stage 3 | Year 6 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name				<b>Justice for all</b> - Government systems and decisions can promote or deny equal opportunities and social justice.
Duration				9 Weeks
Overview				<b>Australia as a Nation</b> - this topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students understand the significance of Australia's British Heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.
Outcomes				<b>HT3-3, HT3-4, HT3-5</b>
Assessment				Inquiry Assessment Term 2 2025

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning for History.  
Please note scope and sequences may be adjusted for student learning and events.*