



## History Scope and Sequence

Stage 3 | Year 5 | 2025

|                      | Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Term 2 | Term 3 | Term 4 |
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| Unit of Inquiry Name | <b>Choice and Consequence-</b> Past events shape the present and the future.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |        |        |        |
| Duration             | 9 Weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |        |        |
| Overview             | In this unit, students investigate the evolution of states and territories in Australia and the historical forces that created the Australia we know today. These forces include key historical events from the Gold Rush through to the Eureka Stockade through to Federation and beyond. Students examine the impact of settlement on indigenous populations and study the significant people of the colonial times. They look at early immigration and its effects in creating an ethnically diverse Australia.                                                                                                                                                                                                                                                                                                                                                                                     |        |        |        |
| Outcomes             | <b>HT3-1:</b> Describes and explains the significance of people, groups, places, and events to the development of Australia.<br><b>HT3-2:</b> Describes and explains different experiences of people living in Australia over time<br><b>HT3-5:</b> Applies a variety of skills of historical inquiry and communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |        |        |        |
| Assessment           | <b><u>Research Task – Part 1</u></b><br>HT3-5 Select and research a person of influence and importance in the 1800's who contributed to the development of the Australian Colony.<br><br><b><u>Writing task – Part 2</u></b><br>HT3-2 Imagine that you are either a convict, a free settler, a colonialist, a miner, a soldier, a governor or one of the important persons involved in the expansion of the colonies and to write a <b>letter</b> home to the United Kingdom, a <b>journal entry</b> in your personal diary, an <b>official government report</b> or a <b>newspaper article</b> describing your experiences.<br><br><b><u>Reflection Task – Part 3 (Elevated task)</u></b><br>HT3-1, EN3-8D Reflecting on what you have discovered and learnt about Colonial Australia discuss the following statement: <b>The spread of European settlement had a positive impact on this nation.</b> |        |        |        |

Teachers seek opportunities for meaningful and related learning in other KLAs when planning for History.

Please note scope and sequences may be adjusted for student learning and events.