



Geography Scope and Sequence

Stage 3 | Year 5 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name			Settle Down! - Environments, adaptations, sustainability.	
Duration			9 Weeks	
Overview			Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces. Following on from their science unit, students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future. (Robotics program in Term 2 fits into this unit).	
Outcomes			GE3-1 describes the diverse features and characteristics of places and environments. GE3-3 compares, and contrasts influences on the management of places and environments. GE3-4 acquires, processes, and communicates geographical information using geographical tools for inquiry.	
Assessment			Task 1: Devise a bushfire safety plan Task 2: Explanation of landform or landmark Task 3: Explanation Indigenous land management Task 4: Tale of two cities (comparing two cities)	

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning for this unit.
Please note scope and sequences may be adjusted for student learning and events.*