



Languages - Japanese Scope and Sequence

Stage 3 | Year 5 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	Me and My Classroom	My House	Animals in Town	All About Me
Duration	11 Weeks	9 Weeks	10 Weeks	8 Weeks
Overview	Students will learn to recognise the は・ら行 of the Hiragana alphabet. They will also learn about clothing items and body parts, as well as learn how to describe classroom items and follow classroom instructions in Japanese. Culturally, they will explore the differences in body language and gestures.	Students will learn to recognise the は・ら行 of the Hiragana alphabet. They will learn new vocabulary surrounding house and family. Culturally, students will learn about Japanese family and a typical Japanese house. Students will sample traditional snacks and food items.	Students will learn to recognise the ま・や・ら行 of the Hiragana alphabet. They will learn how to talk about their likes and dislikes, building on their vocabulary learned in Term 2. Students will also explore vocabulary surrounding animals. Culturally, they will learn about traditional Japanese summer events such as Obon and Natsu Matsuri	Students will learn to recognise the ま・や・ら・わ行 of the Hiragana alphabet. They will learn numbers 1-20 in Kanji and learn how to say their age building on from vocabulary learned in Term 3. Students will create a self-introduction as an end task activity. Culturally, they will learn about traditional Japanese winter events such as Christmas and New Year.
Outcomes	ML3-INT-01, ML3-UND-01	ML3-INT-01, ML3-UND-01, ML3-CRT-01	ML3-INT-01, ML3-UND-01	ML5-UND-01, ML5-CRT-01
Assessment	In class quiz	Presentation on my house & family	In class quiz	Presentation on All About Me

Teachers seek opportunities for meaningful and related learning in other KLAs when planning.

Please note scope and sequences may be adjusted for student learning and events.