



Languages - French Scope and Sequence

Stage 3 | Year 5 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	Au café	Les pays francophones et les nationalités	French play 'Comment y aller?'	Play presentation
Duration	11 Weeks	9 Weeks	10 Weeks	8 Weeks
Overview	Students will revise numbers 1-100 and learn about the euro. They will also explore simple French menus and French snack food and learn how to order in a café.	Students will learn about les pays francophones and the vocabulary for different nationalities. We will discuss the French speaking Canadian province of Quebec and it's French influence/history in preparation for the study of the French play 'Comment y aller?'. Students will also explore cultural aspects of les pays francophones and complete a passport activity based on these countries.	Students will learn the new vocabulary and grammatical structures associated with the play 'Comment y aller?' and start working in groups on a dramatic presentation of the play.	Students will continue to work on their play presentation. They will be required to learn their lines and organise props to enhance their performance. Students will then present their plays to an audience.
Outcomes	ML3-INT-01, ML3-UND-01, ML3-CRT-01	ML3-INT-01, ML3-UND-01, ML3-CRT-01	ML3-INT-01, ML3-UND-01, ML3-CRT-01	ML3-INT-01, ML3-UND-01, ML3-CRT-01
Assessment	Speaking task – role play performance 'Au café' (Assessment Task 1)	Research task on one of the 'pays francophones'	Listening test based on vocabulary from the play (Assessment Task 2)	Group performance

Teachers seek opportunities for meaningful and related learning in other KLAs when planning.

Please note scope and sequences may be adjusted for student learning and events.