



Languages - French Scope and Sequence

Stage 2 | Year 4 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	Oh là, là c'est Mardi Gras!	Quelle heure est-il? et Ma routine quotidienne	French play – Le chat et la lune	Où est la France?
Duration	11 Weeks	9 Weeks	10 Weeks	8 Weeks
Overview	Students will learn the French alphabet and numbers 1-100. They will also explore the annual celebration of Mardi Gras and sample French crepes to mark this occasion.	Students will learn how to tell the time in French and talk about their daily routine.	Students will work in groups to develop a presentation of the play 'Le chat et la lune'. They will also extend their vocabulary and knowledge of grammatical structures through the study of the play.	Students will learn about the geography of Europe and France. (Geography – link)
Outcomes	ML2-INT-01, ML2-UND-01, ML2-CRT-01	ML2-INT-01, ML2-UND-01, ML2-CRT-01	ML2-INT-01, ML2-UND-01, ML2-CRT-01	ML2-INT-01, ML2-UND-01, ML2-CRT-01
Assessment	Writing task on numbers 1-100 (Assessment task 1)	Cartoon story of daily routine.	Group play performance. (Assessment task 2)	Research project in pairs on a place of significance in France. Study of a city in France – Speaking task – present yourself - name, age where you live, talk about location of city, the cuisine, places of interest

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning.
Please note scope and sequences may be adjusted for student learning and events.*