

Mathematics Yearly Overview Scope and Sequence

Stage 2 | Year 4 | 2025

The **Working Mathematically** outcome will be addressed throughout the year in every unit.

MA0-WM-01: develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and apply mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Data MA2-DATA-01 MA2-DATA-02	Representing numbers using place value MA2-RN-01 MA2-RN-02		Additive relations MA2-AR-01 MA2-AR-02	Multiplicative relations MA2-MR-01 MA2-MR-02	Two-dimensional spatial structure MA2-2DS-01 MA2-2DS-02 Geometric Measure – Angles MA2-GM-03		Partitioned Fractions MA2-PF-01		Three-dimensional spatial structure – 3D objects MA2-3DS-01	Three-dimensional spatial structure – Volume MA2-3DS-02
Term 2	Representing numbers using place value MA2-RN-01 MA2-RN-02		Geometric Measure - Length MA2-GM-02	Multiplicative relations MA2-MR-01 MA2-MR-02	Additive relations MA2-AR-01 MA2-AR-02 Multiplicative relations MA2-MR-01 MA2-MR-02		Non-spatial measure – Time MA2-NSM-02	Partitioned fractions MA2-PF-01	Non-spatial measure - Mass MA2-NSM-01		
Term 3	Additive relations MA2-AR-01 MA2-AR-02	Chance MA2-CHAN-01	Representing numbers using place value MA2-RN-01 MA2-RN-02	Representing numbers using place value MA2-RN-01 MA2-RN-02 Partitioned fractions MA2-PF-01		Geometric Measure – Position MA2-GM-01	Three-dimensional spatial structure – 3D objects and Volume MA2-3DS-01 MA2-3DS-02		Multiplicative relations MA2-MR-01 MA2-MR-02	Two-dimensional spatial structure – Area MA2-2DS-03	
Term 4	Non-spatial measure – Time MA2-NSM-02	Multiplicative relations MA2-MR-01 MA2-MR-02	Geometric Measure - Position MA2-GM-01	Geometric Measure - Length MA2-GM-02	Two-dimensional spatial structure MA2-2DS-01 MA2-2DS-02	Geometric Measure – Angles MA2-GM-03	Additive relations MA2-AR-01 MA2-AR-02	Two-dimensional spatial structure – Area MA2-2DS-03			

Please note scope and sequences may be adjusted for student learning and events.