



## Geography Scope and Sequence

Stage 2 | Year 4 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	<b>ENVIRONMENTAL Earth's Environment</b> - If sustained appropriately, the environment supports all living things.			
Duration	9 Weeks			
Overview	In this inquiry, students examine the characteristics of different environments in the Asia Pacific region. They consider the points of view within complex issues around human driven industries such as logging, overfishing and water management. They inquire into the positive and negative implications of these industries.			
Outcomes	<b>GE2-1</b> -Examines features and characteristics of places and environments <b>GE2-2</b> -Describes the ways people, places and environments interact <b>GE2-3</b> -Examines differing perceptions about the management of places and environments <b>GE2-4</b> -Acquires and communicates geographical information using geographical tools for inquiry			
Assessment	<b>GEOGRAPHY REPORT Task</b> - Choose an environment to examine in the Asia Pacific region, investigate its features, characteristics and the ways people, places and the environment interact. <b>SEQTA Task</b> - Students analyse the features of our school environment and consider the impacts of human interaction on its sustainability.			

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning for this unit.  
Please note scope and sequences may be adjusted for student learning and events.*