



History Scope and Sequence

Stage 2 | Year 4 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name				Country - Exploration leads to discoveries that affect the people of the world.
Duration				9 Weeks
Overview				Students consider the factors that make humans want to explore the unknown. In the earliest days of colonisation, exploration led to discoveries, opportunities and exposed risks to the people involved. Students examine the complexities of the Colonisation of Australia through the lens of all the key players; indigenous Australians, convicts, soldiers and settlers.
Outcomes				HT2-3 Describes people, events and actions related to world exploration and its effects HT2-4 Describes and explains effects of British colonisation in Australia HT2-5 Applies skills of historical inquiry and communication
Assessment				Summative Assessment 1 (SEQTA CONTINUOUS ASSESSMENT) Early Australian Explorer Research Students research an early Australian explorer and give a presentation to the class. Summative Assessment 2 HT2-3 Describes people, events and actions related to world exploration and its effects. Exploration and British Colonisation Students answer questions about: <ul style="list-style-type: none">- Why exploration occurred.- What life was like for the Aboriginal and Torres Strait Islander peoples of Australia before the arrival of the British.- Why Europeans decided to settle in Australia.- What conditions were like for convicts. Summative Assessment 3 Writing; hybrid text. Impact of colonisation on the Indigenous community. Students describe what they see happening to the Indigenous peoples of Australia, as a result of the arrival of the British colonisers.

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning for History.
Please note scope and sequences may be adjusted for student learning and events.*