



Languages - Japanese Scope and Sequence

Stage 2 | Year 4 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	Hiragana and Greetings	Colourful Japan!	Me and my classroom	My family, my house
Duration	11 Weeks	9 Weeks	10 Weeks	8 Weeks
Overview	Students will learn to recognise the あ・か・さ行 of the Hiragana alphabet. They will also learn how to introduce themselves in Japanese. Culturally, they will explore the differences in body language and gestures.	Students will learn to introduce themselves and write their names. They will learn vocabulary around numbers and colours and will explore Japan on the world map. Culturally, they will learn about こどものひ and ははのひ.	Students will learn to follow classroom instructions in Japanese. They will build their vocabulary around classroom items, body parts, and clothing items. Culturally, they will learn about the Japanese summer なつまつり.	Students will learn about typical families in Japan. They will learn vocabulary based on shapes, sizes, family and their home. Culturally, they will learn about Japanese winter クリスマス.
Outcomes	LJA2-1C, LJA2-5U, LJA2-3C	LJA2-1C, LJA2-5U, LJA2-3C	LJA2-3C, LJA2-7U, LJA2-9U	LJA2-3C, LJA2-7U, LJA2-9U
Assessment	Hiragana quiz	Yonde Kaite 1: AL1 p.53	Yonde Kaite 1: AL2 p.54	Yonde Kaite 1: AL3 p.55

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning.
Please note scope and sequences may be adjusted for student learning and events.*