



Geography Scope and Sequence

Stage 2 | Year 3 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	Life As We Know It- People's perceptions of places are influenced by the way they engage with them.			
Duration	9 Weeks			
Overview	This unit moves beyond Australia to examine our nearest neighbours in the Asia Pacific. Students discuss similarities and differences in climates and settlements, as well as why some places are considered desirable tourist destinations. Perceptions are examined through the eyes of indigenous people and visitors and making comparisons or drawing conclusions with evidence. Geographic skills such as mapping, using graphs and charts allow students to consider what life might be like in another country.			
Outcomes	GE2-1, GE2-2, GE2-3, GE2-4			
Assessment	Students will be assessed through a few different methods. <ul style="list-style-type: none">- <i>Written Task</i> – Students will work through a written task which focuses on their content knowledge developed throughout the unit.- <i>Multimodal Text Task</i> – Students will use CoSpaces to create a multimodal text through augmented reality. This task involves students recreating an important place within Australia on a map in the correct location and creating an audio tour describing its significance and how it is being protected. `			

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning for this unit.
Please note scope and sequences may be adjusted for student learning and events.*