

Mathematics Yearly Overview Scope and Sequence

Stage 2 | Year 3 | 2025

The **Working Mathematically** outcome will be addressed throughout the year in every unit.

MA0-WM-01: develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and apply mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Data MA2-DATA-01 MA2-DATA-02	Representing Numbers Using Place Value MA2-RN-01 MA2-RN-02		Additive Relations MA2-AR-01 MA2-AR-02	Multiplicative Relations MA2-MR-01 MA2-MR-02		Partitioned Fractions MA2-PF-01		Two-Dimensional Spatial Structure MA2-2DS-01 MA2-2DS-02 Geometric Measure - Angles MA2-GM-03		Non-Spatial Measure - Time MA2-NSM-02
Term 2	Representing Numbers Using Place Value MA2-RN-01 MA2-RN-02 Additive Relations MA2-AR-01 MA2-AR-02		Multiplicative Relations MA2-MR-01 MA2-MR-02		Non-Spatial Measure - Mass MA2-NSM-01	Geometric Measure - Length MA2-GM-02	Three-Dimensional Spatial Structure – 3D objects and Volume MA2-3DS-01 MA2-3DS-02		Multiplicative Relations MA2-MR-01 MA2-MR-02 Partitioned Fractions MA2-PF-01		
Term 3	Geometric Measure - Position MA2-GM-01	Chance MA2-CHAN-01	Representing Numbers Using Place Value MA2-RN-01 MA2-RN-02	Multiplicative Relations MA2-MR-01 MA2-MR-02 Two-Dimensional Spatial Structure - Area MA2-2DS-03		Geometric Measure - Length MA2- GM-02	Additive Relations MA2-AR-01 MA2-AR-02		Three-Dimensional Spatial Structure - 3D objects and Volume MA2-3DS-01 MA2-3DS-02		
Term 4	Partitioned Fractions MA2-PF-01		Two-Dimensional Spatial Structure – Area MA2-2DS-03 Multiplicative Relations MA2-MR-01 MA2-MR-02	Non-Spatial Measure – Time MA2-NSM-02	Additive Relations MA2-AR-01 MA2-AR-02	2D Spatial Structure MA2-2DS-01 MA2-2DS-02 Geometric Measure – Angles MA2-GM-03	Data MA2-DATA- 01 MA2-DATA- 02	Revision			

Please note scope and sequences may be adjusted for student learning and events.