



History Scope and Sequence

Stage 1 | Year 2 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	History Sleuths- We can learn about our past by examining and preserving a range of sources and technologies.			
Duration	9 Weeks			
Overview	Students take on the role of historians to discuss the importance of sources, particularly primary sources. Students discover sources can be written or archaeological in nature, they can be photographic or painted. Using a range of Thinking Routines students examine how they can learn about the past through careful examination of sources and discover that not all sources are what they seem.			
Outcomes	HT1-2 -Identifies and describes significant people, events, places, and sites in the local community over time HT1-3-Describes the effects of changing technology on people's lives over time HT1-4 -Demonstrates skills of historical inquiry and communication			
Assessment	Students are to move through an innovation process to design and produce an invention that solves a problem			

Teachers seek opportunities for meaningful and related learning in other KLAs when planning for History.

Please note scope and sequences may be adjusted for student learning and events.