



Languages - French Scope and Sequence

Stage 1 | Year 2 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	Je vais à Paris avec Mr Chicken!	Ma famille et les anniversaires	Les animaux et les couleurs	Je vais à la Tour Eiffel!
Duration	11 Weeks	9 Weeks	10 Weeks	8 Weeks
Overview	Students will be introduced to France and French through the story Mr Chicken Goes to Paris . After reading the story and discussing all things French that we discovered in the book, students will then learn how to introduce themselves by saying their name, age and where they live. They will also learn how to say how they are feeling and recognise numbers 1-20.	Students will learn the vocabulary for the family members and learn how to talk about their family. They will start to develop an understanding of gender and the definite and indefinite articles. Students will also be introduced to the days and months and be able to talk about dates and their birthday.	Students will learn the vocabulary for a variety of animals and talk about their own pets. We will spend one lesson per week learning a French song by Stéphane Husar – 'Un, deux, trois'.	Students will be introduced to France's most iconic monument – La tour Eiffel. They will learn about its history and the importance of this famous structure.
Outcomes	ML1-INT-01, ML1-UND-01, ML1-CRT-01	ML1-INT-01, ML1-UND-01, ML1-CRT-01	ML1-INT-01, ML1-UND-01, ML1-CRT-01	ML1-INT-01, ML1-UND-01, ML1-CRT-01
Assessment	Students create a personal display with a character card holding a balloon with a short written description about themselves in French.	Family posters labelled in French	Speaking task based on pets.	Students will create a powerpoint based on their favourite Eiffel Tower facts.

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning.
Please note scope and sequences may be adjusted for student learning and events.*