



Geography Scope and Sequence

Stage 1 | Year 2 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name				Regional Rangers- Places have physical and human characteristics we can represent in words, pictures and maps.
Duration				9 Weeks
Overview				This unit links closely with Mathematics and explores the need for scaling on maps and digrams. Students examine the kinds of information they can interpret from maps, and speculate as to why humans choose certain areas as desirable to settle in or feel connected to. They discuss journeys they have undertaken and why they are special to them. Students use Aboriginal people as a case study when discussing the connectedness of people to the land.
Outcomes				GE1-1, GE1-2, GE1-3
Assessment				Mapping observations Sorting of natural and built features. Mapping assessment Aerial view of map from classroom to canteen T&L speech about a landmark or landform Special places – changes and caring for

Teachers seek opportunities for meaningful and related learning in other KLAs when planning for this unit.

Please note scope and sequences may be adjusted for student learning and events.