

Mathematics Yearly Overview Scope and Sequence

Stage 1 | Year 2 | 2025

The Working Mathematically outcome will be addressed throughout the year in every unit.

MA0-WM-01: develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and apply mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Representing Whole Numbers MA1-RWN-01 MA1-RWN-02		Combining and separating quantities MA1-CSQ-01		Forming groups MA1-FG-01		Non- spatial measure – Time (duration) MA1-NSM-02	Non-spatial measure – Time (clocks) MA1-NSM-02	Geometric measure (Length and Fractions) MA1-GM-02 MA1-GM-03		Two- dimensional spatial structure - 2D Shapes and Transformati on MA1-2DS-01
Term 2	Representing Whole Numbers MA1-RWN-01 MA1-RWN-02		Data MA1-DATA-01 MA1-DATA-02	Combining and separating quantities MA1-CSQ-01	Forming groups (Multiplication and division) MA1-FG-01		Three- dimensional spatial structure - 3D objects MA1-3DS-01	Three- dimensional spatial structure - Volume MA1- 3DS-02	Non-spatial measure – Time (clocks) MA1-NSM-02		
Term 3	Representing Whole Numbers MA1-RWN-01 MA1-RWN-02	Combining and separating quantities MA1-CSQ-01	Forming groups (Multiplication and division) MA1-FG-01		Two- dimensional spatial structure MA1-2DS-01	Two- dimensional spatial structure – Area MA1-2DS-02	Geometric Measure - Position MA1-GM-01	Three- dimension al spatial structure - 3D objects MA1-3DS-01	Three- dimension al Spatial structure -Volume MA1-3DS-02	Non-spatial measure - Mass MA1-NSM-01	
Term 4	Non-spatial measure - Mass MA1-NSM-01	Chance MA1-CHAN-01	Non- spatial measure – Time (clocks) MA1-NSM-02	Representing Whole Numbers MA1-RWN-01 MA1-RWN-02	Combining and separating quantities MA1-CSQ-01	Forming groups MA1-FG-01	Revision or Geometric Measure - length MA1-GM-01	Revision			

Please note scope and sequences may be adjusted for student learning and events.