



Geography Scope and Sequence

Stage 1 | Year 1 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	Location, Location, Location – People interact with places for many reasons including entertainment and play			
Duration	9 Weeks			
Overview	Students examine and investigate the features (natural and human) of places in our local environment. They observe why and how people interact with different locations. Students identify the active role of citizens in caring for places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.			
Outcomes	GE1-1: Describes features of places and the connections people have with places GE1-2: Identifies ways in which people interact with and care for places GE1-3: Communicates geographical information and uses geographical tools for inquiry.			
Assessment	Tasks including: Informal observations and contributions to class discussions What are natural and built environments and features? Redesign of a playground area – design and make STEM task			

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning for this unit.
Please note scope and sequences may be adjusted for student learning and events.*