



	Term 1	Term 2	Term 3	Term 4
Duration	Week 1-11	Week 1-9	Week 1-10	Week 1-8
Unit Title	Colourful Characters	Lighting the Literacy Fire	Animals!	Fun and Play
Text Purpose	Entertain, Inform, Persuade	Entertain, Inform, Persuade	Entertain, Inform, Persuade	Entertain, Inform, Persuade
Related KLAS	History (Inquiry)	Science (Inquiry)	Science (Inquiry)	Geography (Inquiry)
Overview	Students will focus on enhancing their phonemic awareness and phonics skills. They will cover rhyme recognition, initial phoneme isolation, blending and segmenting phonemes, and phoneme isolation for final and medial sounds. Additionally, they will revise phonics sounds they have learnt in kindergarten and be introduced to new sounds. Reading activities will include informal reading, modelled/choral reading, and reading evaluations. Spelling will focus on high-frequency words and specific phonics rules. This term aims to provide a comprehensive and engaging learning experience for all students	Students will focus on enhancing their phonemic awareness and phonics skills. They will cover blending and segmenting phonemes and adding, deleting, or substituting the first sound of a blend within a word. Students will be moving to Main Fiction and Decodable Tales. Spelling will focus on homophones, the use of c, k, or ck, silent e for c and g, the three sounds of +ed (d, t, ed), doubling consonants when adding +ing, and inflectional endings +ing and +ed. High-frequency words from Term 1 will be revised, and new words will be introduced which students will explore when both reading and writing. Writing activities will include oral storytelling, Aboriginal texts and stories, and creating mini books on sound or light	In this unit, students will examine and describe the features of animals and their environments to create a variety of informative and entertaining texts. They will explore the language features and text structures of poetry, informative, and procedural texts. Students will create animal fact files, write a description of what it would be like to have animal features, create poetry, instructions on, and recounts linked to shared, lived experiences.	Throughout Term 4, students will focus on enhancing their phonemic awareness and phonics skills. They will cover areas of phonemic awareness, including word chains. Phonics activities will include reviewing Level 6 sounds and introducing Level 7 sounds such as split digraphs and various uses of 'y' and 'i'. Reading activities will involve using Level 7 readers and conducting PAT Spelling and Vocabulary assessments. Spelling will focus on homophones, suffix rules, and high-frequency words. Writing activities will include exploring narratives, expanding vocabulary, and incorporating verbs and adverbs
Outcomes				
EN1-OLC-01				
EN1-VOCAB-01				
EN1-PHOAW-01				
EN1-REFLU-01				
EN1-RECOM-01				
EN1-CWT-01				
EN1-SPELL-01				
EN1-HANDW-01				
EN1-UARL-01				