

Mathematics Yearly Overview Scope and Sequence

Stage 1 | Year 1 | 2025

The Working Mathematically outcome will be addressed throughout the year in every unit.

MA0-WM-01: develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and apply mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Non-spatial measure – Time (calendars) MA1-NSM-02	Data MA1-DATA- 01 MA1-DATA- 02		ting Whole bers MA1-RWN-02	Combining and separating quantities MA1-CSQ-01		Representing Whole Numbers MA1-RWN-02 (Patterns) Forming groups (Patterns) MA1-FG-01		Geometric measure - Length MA1-GM-02 Geometric measure - Fractions MA1-GM-03		Non- spatial measure - Mass MA1-NSM-01
Term 2	Representi ng Whole Numbers MA1-RWN- 01 MA1-RWN-02	MA1-CSQ-01 Non-spatial measure –		Num MA1-R MA1-R Two-dimens structure -	umbers (Multipl -RWN-01 div -RWN-02 MA1 unsional spatial Two-dimer e - 2D shapes structu		g groups sation and sion) FG-01 sional spatial re – Area	Three-dimensional spatial structure - 3D objects MA1-3DS-01 Three-dimensional spatial structure - Volume MA1-3DS-02			
Term 3	Two-dimensional spatial structure - 2D Shapes and Transformation MA1-2DS-01 Non-spatial measure – Time (clocks) MA1-NSM-02		Representing Whole Numbers MA1-RWN-01 MA1-RWN-02 Geometric Measure - Position MA1-GM-01		Combining and separating quantities MA1-CSQ-01		Forming groups (Multiplication and division) MA1-FG-01 Geometric measure - Length: MA1-GM-02 Geometric measure - Fractions: MA1-GM-03		Data MA1-DATA-01 MA1-DATA-02 Chance MA1-CHAN-01		
Term 4	MA1-FG-01 sepa Two-dimensional spatial structure - Area Non-spa		separating MA1-C	g quantities CSQ-01 MA1-RWN-01 Geometric		ting Whole nbers MA1-RWN-02 Measure - ition GM-01	Three-dimensional spatial structure - 3D objects MA1-3DS-01 Three-dimensional spatial structure - Volume MA1-3DS-02				

Please note scope and sequences may be adjusted for student learning and events.