



History Scope and Sequence

Stage 1 | Year 1 | 2025

	Term 1	Term 2	Term 3	Term 4
Unit of Inquiry Name	Be the Change! Throughout history, some things change, and some remain the same.			
Duration	9 Weeks			
Overview	Students distinguish between the past and present and start to build on their knowledge and understanding of how the past is different from the present and how things have changed over time. Students undertake a study into families past and present. They use historical evidence including photographs and artefacts to draw comparisons between their own lives and the lives of early settlers in Australia. Students explore different ways of finding out about the past and start to evaluate different sources of evidence. Students begin to understand the importance of preserving history through sources. Students visit Rouse Hill Estate and learn about what life would have been like for children living there in the late 1800s.			
Outcomes	HT 1-1: Communicates an understanding of change and continuity in family life using appropriate historical terms HT1-4: Uses skills of historical inquiry and communication			
Assessment	Tasks include: Informal observations and contribution to class discussions Past and present task – comparing families, holidays, toys, school, transport and communication from the past to the present Reflective tasks, making connections to self			

*Teachers seek opportunities for meaningful and related learning in other KLAs when planning for History.
Please note scope and sequences may be adjusted for student learning and events.*