

SCHOOL PERFORMANCE IN THE HIGHER SCHOOL CERTIFICATE – 2016

Year 12, 2016 achieved an outstanding set of results and we congratulate all students for their achievement across a wide range of courses. We are proud of the student's efforts and for their commitment to achieve their best. Our broad curriculum allows students to choose courses which are in line with their interests and talents, and this is reflected in the fact that HSC examination means exceeded State means in **24** of the courses, with students achieving Band 6 results (HSC marks of 90 or more) in **25** courses. **86** Band 6 results were achieved, representing **19.2%** of all courses completed. The improvement in Band 6 results relative to attempts meant that the School achieved one of its highest 'Top 100' rankings of 71. Further, from all courses results, **58%** of results achieved were in Bands 5 and 6 (compared to 40% in State when the same courses are compared).

Further highlights from the 2016 HSC include Board of Studies recognition of individual efforts in the HSC, published both on the Board of Studies 'BOSTES' website and the *Sydney Morning Herald*:

- **HSC All Rounder** Merit List for achieving 90% or above in at least 10 units of study: Christopher Bell, Anna Coote, Rose Fuggle, Jasdeep Girn and Jacob Robertson.
- **HSC Top Achievers** Rose Fuggle (Mathematics General 2) – ranked 14th in State; Anna Coote (Business Studies) – ranked 20th in State.
- **HSC Showcases:** Three students were nominated; Rose Fuggle was selected for HSC OnStage (Drama); Kyna Diancin was nominated for Encore (Music); and Georgia Croft was nominated for HSC Callback (Dance).
- Thirty-five students were listed as **Distinguished Achievers** for achieving 90% or above in at least one subject: Shahd Ali, Matthew Ambler, Christopher Bell, Sophia Bryant, Anna Coote, Ana-Leica Dennington, Kyna Diancin, Tilly Doran, Ashleigh Doyle, Akari Ehashi, Stephanie Fan, James Farrell, Samuel Fernandez, Rose Fuggle, Jasdeep Girn, Lily Greenhalgh, Patrick Hart, Josh Hu, Karl Jammal, James Johnson, Cooper Lee, Esther Li, David Luo, Shaun Luo, Tomoko Matsukura, Luke Naylor, Jacob Robertson, Claire Rogers, Harrison Rowston, Kittipat Sangdao, Oliver Swallow, Jeremy Wang, Alex Waters, Shabna Wijeyasiri, Joseph Yip.

This represents 45% of the cohort on the HSC cohort represented on the HSC Merit lists, an excellent result for a school with a comprehensive intake. A number of these students were listed for more than one subject, and since twenty-five subjects are represented, we can see a broad range of excellence across the subject-areas.

Our **ATAR results** continue to be impressive, with our median ATAR coming out as 81.3, another improved result!

- Anna Coote received the top ATAR of **99.85**
- 14 students received ATARs of 95.00 or higher: Anna Coote, Jasdeep Girn, Christopher Bell, Rose Fuggle, Josh Hu, Jacob Robertson, Esther Li, Patrick Hart, Ashleigh Doyle, Claire Rogers, Oliver Swallow, Shahd Ali, James Johnson, Tilly Doran This represents 18.2% of our cohort of 77 students.
- 32.5% of students achieved an ATAR of 90 or more; 40.3% of students achieved an ATAR of 85 or more; 53.2% of students achieved an ATAR of 80 or more; 70.1% of students received an ATAR of 70 or more.

Comparing these results to those released thus far in the University Admissions Centre's *Preliminary Report on the Scaling of the 2016 NSW HSC*:

Percentage Above:	School	State
Percentage Above 90	32.5%	16.5%
Percentage Above 80	53.2%	32.6%
Percentage Above 70	70.1%	48.0%
Percentage Above 60	76.6%	62.3%
Median ATAR	81.3%	68.7%

Source of State statistics: <http://www.uac.edu.au/undergraduate/atar/reports.shtml>

Each year, the School employs the services of Academic Profiles to assist in the analysis of ATAR results and the contribution of individual subjects towards each student's final ATAR score. This assists the School to give sound academic advice, as well as contributing towards an analysis of results that leads directly to actions to improvements.

We congratulate the class of 2016 on their results, and acknowledge the efforts of the teaching staff in the many ways that they assist students, beyond the every-day efforts in the classroom. We also acknowledge the support of parents and the entire School community in our collective efforts to encourage our students to 'Strive for Excellence' and achieve their personal best in their academic pursuits each year, culminating in the HSC examinations.

Geoff Gates

Director of Academic Programs Pre K to 12

Please Continue on Next Page for the Summary of HSC Performance per Course.

HSC PERFORMANCE BY COURSE – HSC 2016

Course	Number of students	Percentage of students in performance bands (State Comparisons in brackets):	
		Bands 5 – 6 (80 – 100%)	Bands 1 – 4 (<80%)
		%THGS (%NSW)	%THGS (%NSW)
Ancient History	9	77.8% (30.7)	22.2% (69.3)
Biology	11	54.6% (35.1)	45.4% (64.9)
Business Studies	35	42.9% (34.3)	57.1% (65.7)
Chemistry	23	69.6% (41.0)	30.4% (59.0)
Drama	13	23.1% (42.6)	76.9% (57.4)
Economics	22	59.1% (45.2)	40.9% (54.8)
English Standard	4	0% (13.4)	100% (86.6)
English Advanced	58	50% (61.9)	50% (38.1)
ESL	15	33.3% (27.0)	66.7% (73.0)
Geography	12	66.7% (41.0)	33.3% (59.1)
Industrial Technology	7	28.6% (25.8)	71.4% (74.2)
IPT	3	100% (27.7)	0% (72.3)
Legal Studies	7	71.4% (42.3)	28.6% (57.7)

Subject	Number of students	Percentage of students in performance bands:	
		Bands 5 – 6 (80 – 100%)	Bands 1 – 4 (<80%)
		%THGS (%NSW)	%THGS (%NSW)
Mathematics General 2	27	22.2% (25.7)	77.8% (74.4)
Mathematics	38	71.1% (52.5)	28.9% (47.5)
Modern History	6	33.3% (40.9)	66.7% (59.1)
Music 1	1	100% (62.8)	0% (37.2)
Music 2	4	75% (89.5)	25% (10.5)
PDHPE	9	77.8% (34.4)	22.2% (65.6)
Physics	22	40.9% (29.9)	59.1% (70.1)
Visual Arts	9	100% (54.4)	0% (45.6)
French Continuers	5	60% (65.3)	40% (34.7)
German Continuers	2	0% (54.2)	100% (45.7)
Japanese Beginners	3	0% (43.3)	100% (56.7)
Japanese Continuers	8	37.5% (56.4)	62.5% (43.6)
Latin Continuers	1	100% (80.5)	0% (19.5)
VET Hospitality	15	40% (22.4)	60% (77.6)

HSC PERFORMANCE BY EXTENSION COURSE

Course	Number of students	Percentage of students in performance bands:	
		Band E3-E4 (70 – 100%)	Band E1-E2 (>70%)
		%THGS (%NSW)	%THGS (%NSW)
English Extension 1	18	100% (94.7)	0% (5.3)
English Extension 2	7	100% (79.4)	0% (20.6)
Mathematics Extension 1	26	96.1% (79.4)	3.9% (20.6)
Mathematics Extension 2	7	100% (85.4)	0% (14.6)
History Extension	4	100% (80.6)	0% (19.4)
Music Extension	2	100% (93.6)	0% (6.4)
Japanese Extension	4	75.0% (89.4)	25.0% (10.6)